PERSON SPECIFICATION

Catering Tutor

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW ASSESSED
Qualifications	• NVQ Level 2 – Food Preparation • Food and Hygiene Certificate • Willingness to undertake appropriate Continuous Professional Development.	• A teaching qualification will be desirable and or experience of planning and delivering qualifications.	A, I, R
Work experience and desired vocational training	• Have the ability to organise a catering kitchen to ensure an appropriate learning environment where students can learn to prepare food • Have the ability to prepare and serve meals • Experience of producing home cooked food	• Have the skills and be willing to work with students between the ages of 16- 25 years all who have SEN • Supervisory experience in a catering establishment • Professional catering experience	A, I, R
Knowledge and understanding	• Have knowledge to teach catering skills to an accredited level • Some knowledge of operational catering / managing a catering unit • Understanding of food allergies • Compliance of Food Hygiene • Knowledge of Health and Safety legislation • The ability to assess and plan for the teaching of catering skills	• The ability to write a scheme to teach the SEN students the skills in food preparation • A good understanding and experience in working with special education needs such as Autism, ADHD, Communication Difficulties.	A. I
Skills and abilities	• Have a passion for food, desire to deliver a high quality meals • The ability to organise a catering kitchen to ensure an appropriate learning environment where students can learn to prepare food	• To be able to teach pupils how to produce a range of healthy foods, to a budget.	A, I, R

PERSON SPECIFICATION

Catering Tutor

Personal qualities	• Ability to work in an organised manner • Ability to relate well to young people and adults • Ability to work part of a team and build relationships • Work under pressure and meet deadlines • Self-motivated, enthusiastic and reflective • Flexible and reliable • The ability to communicate effectively with colleagues, and students • To have empathy for and commitment to inclusion for students with additional needs	• You will be supportive and have a positive approach to dealing with difficult situations.	A, I T, R
Special Working Conditions	• No smoking policy • Willingness to attend training courses • Willingness to attend staff meetings • Willingness to undertake an Enhanced DBS (criminal record) check		A, I

Method of Assessment: (A) application form, (I) interview, (R) references