Severndale Specialist Academy

PERSON SPECIFICATION

Department Coordinator

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW ASSESSED
Qualifications	Qualified Teacher Status	Evidence of higher level study/qualifications in SEN	A, I
Work experience and desired vocational training	SEN experience – specifically CLDD and PMLD	Breadth of SEN experience from mainstream through to special education Leadership Experience in a special school environment	A, I, P
Special(ist) knowledge	Awareness of current practice in relation to SEN Willing to undertake DSL training	TEAM TEACH Training Further qualification in SEN DSL trained Knowledge of entry level accreditation pathways	A, I
Job related personal skills	Able to work as a member of a team Head a team Reflect on own practice Reliability		A, I, R
Special Working Conditions	No Smoking Policy Undertake training in Restrictive Physical Prevention (Restraint)		A, I

Method of Assessment: (A) application form (P) presentation (I) interview (R) references

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The Learning Community Trust is committed to safeguarding and promoting the welfare of Children and young people. All post holders are subject to an enhanced DBS check (including a check on the children's barred list) for the successful applicant. References will be checked following the Learning Community Trust recruitment and selection process. We are committed to equality and diversity and follow the Safer Recruitment practices as set out in the Statutory Guidance - Keeping Children Safe in Education.

For more information regarding our schools commitment to safeguarding, please see our website for our school policies - https://severndaleacademy.co.uk/our-school/policies/