Severndale Specialist Academy

PERSON SPECIFICATION

Assistant Principal

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW ASSESSED
Qualifications	Qualified Teacher Status	Evidence of higher level study/qualifications in SEND such as NPQML / SL	A, I
Work experience and desired vocational training	SEND experience – particularly in SLD and Complex needs Experience of Leadership within an educational setting	Breadth of SEND experience from mainstream → special school	A, I, P
Special(ist) knowledge	Awareness of current practice in relation to SEND Willing to undertake DSL training	TEAM TEACH Training Understanding of a communication and sensory curriculum approach	A, I, P
Job related personal skills	Able to work as a member of a team Excellent communication skills Lead a team Reflect on own practice Reliability		A, I, R

Method of Assessment: (A) application form (P) presentation (I) interview (R) references