# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **wHeFNNz2HO** 2025-07-09, 02:56 PM

Submission Status : **NOT SUBMITTED**

**You must submit your online form before closing your browser window.**

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| **UKPRN** | 10044500 |

## 3. Opportunities in sport

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| **Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?** | Yes |
| **SEND list** | Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Specialist coaches to assist children with SEND, Specialist coaches to assist children with long-term medical conditions, Specialist equipment and resources for children with SEND, Specialist equipment and resources for children with long-term medical conditions, Youth leaders |
| **SEND list** | hip and volunteering opportunities, Insight and data capture to better understand and support these pupils |

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| **Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?** | Yes |
| **How has this been done?** | Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Youth leadership and volunteering opportunities |
| **Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?** | Yes |
| **Confirm how for disadvantaged pupils from the options listed below:** | Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: school assemblies, Stronger parental engagement eg: leaflets and home support, Staff training and CPD specific to tackling inequalities in relation to sport and physical activity, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils |

# 4. Perceived impacts and improvements

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| **What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?** | Positive impact |
| **What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?** | Positive impact |
| **What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?** | Positive impact |

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| **What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?** | Positive impact |
| **What impact has this funding had within your school on increasing participation in competitive sport?** | Positive impact |
| **Has your school's PE and sport premium spending achieved any of the following?** | An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in pupils' attainment in swimming and water safety |
| **What impact has your school's spending of this funding had on PE attainment?** | Positive impact |

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| **What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?** | Positive impact |
| **What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?** | Positive impact |
| **What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?** | Positive impact |

## 5. Sustainability

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| **What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?** | Positive impact |

## 6. Swimming and water safety

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| **Does your school have year 6 pupils?** | Yes |
| **What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?** | 9 |
| **What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?** | 9 |

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| **What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?** | 0 |
| **What impact has your school's spending of this funding had on swimming and water safety attainment?** | Positive impact |

## 7, Declarations

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| **Declaration 1** | I have the authority to submit this return on behalf of my school |
| **Declaration 2** | The data is true and accurate to the best of my knowledge |