Principal's Update 25/10/24

Well, what a busy and productive first half term we have had! Thank you all for engaging with us in EHCP reviews, engagement events and coffee mornings, we are looking forward to seeing more of our families next half term at parents' evenings and the FoS coffee morning too.

In this week's update, I have included our summary Academy Development Plan for you all to read, and a 'Student Friendly' version of the ADP which we have placed in our classrooms so that our learners know what we aim to work on this year. Please see the link and pages below for more details: Principals Welcome & School Vision | Severndale Academy

Events coming up next half term:

November

- Monday 11th November – FoS Coffee Morning, all parents and pre-school children are invited to attend.
- Tuesday 12th November – Parents Evening – In person.
- Friday 15th November – Children in Need.
- Tuesday 19th November – Parents Evening – Virtual.

December

- Weeks beginning 9th and 16th December – Christmas parents' events – Foundation & Key Stage 2, 3 & 4.
- Wednesday 11th December – Key Stage 5 Enterprise markets at Monkmoor and Futures.
- Thursday 12th December – Save the Children Christmas Jumper Day.

Our Academy Development Plan Objectives 2024-25

'Enabling Communication, Independence and Enjoyment for Life'

Quality of Education

-Further developing the curriculum to make sure learning is sequential, building on prior knowledge

-Making sure assessment processes are effective and consistent

-Making sure all pupils access quality phonics/pre-phonics/reading fluency lessons each day.

-Using interventions to develop attention skills, so that students can attend to their learning

Personal Development

-Co-ordinating events and opportunities within departments to ensure phase-appropriate interaction and inclusion is not limited.

-Creating learner-friendly PfA outcomes, so that progression in PfA is planned, clear and ambitious.

-Continuing to strengthen the Severndale community within and beyond the school gates so that we belong to something bigger than our school that connects us.

Safeguarding and Attendance

-Engaging with external expertise to quality assure safeguarding and attendance arrangements.

-Developing the safeguarding culture for learners within the curriculum.

Behaviour and Attitudes

-Making sure all staff access quality training, e.g. trauma informed approach, de-escalating behaviour, so that staff have the knowledge to sensitively support students.

-Using student council to involve students in decision making

- Embedding consistency in classroom practice in supporting preparation for learning and communication.

Leadership and Management

-Developing parent engagement in school life through a carefully planned calendar of events

- Engaging with community partners to raise the profile of Severndale.

-Encouraging staff engagement in school development through a carefully planned calendar of events to elicit feedback and collaborate on solutions to barriers.

-Integrating EHCPs into classroom practice, with IEPs translating EHCP outcomes into holistic teaching.

EYFS Focus

- Identify and support the sensory processing needs of all children so that they are regulated and ready to learn.

-Creating more accurate dialogues around children's progress using a narrative approach and IEPs.

Sixth Form Focus

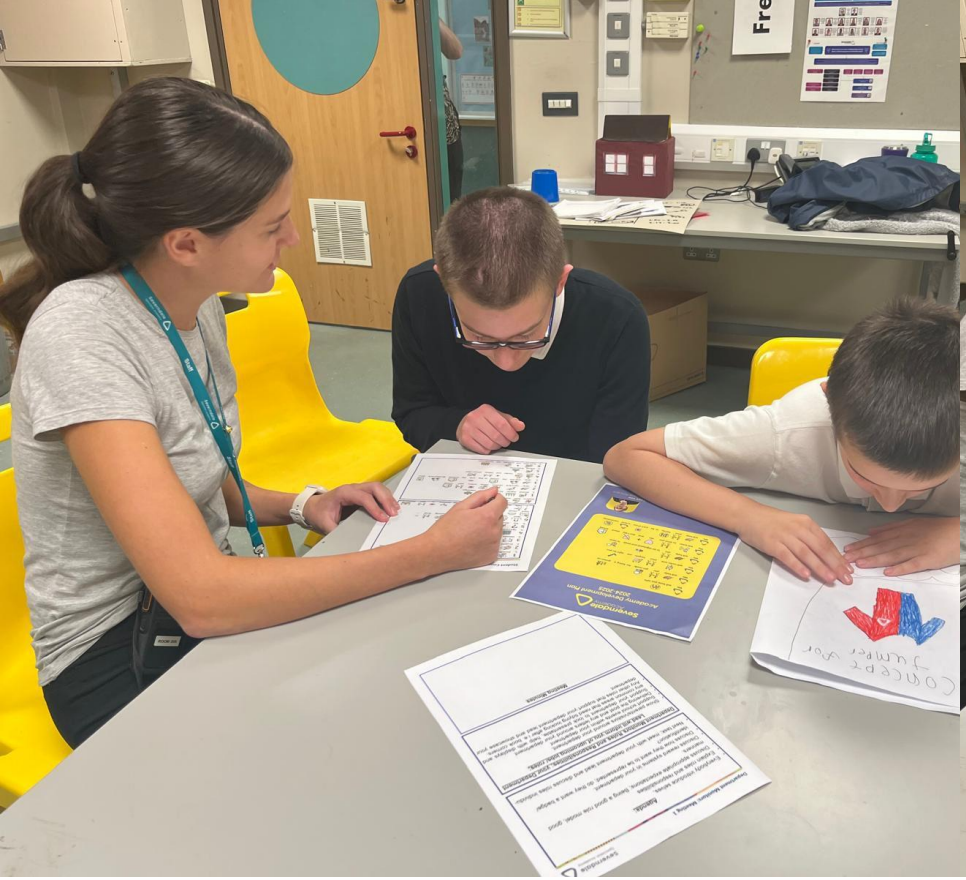
-Strengthening the link between learning outcomes and next steps/destinations.

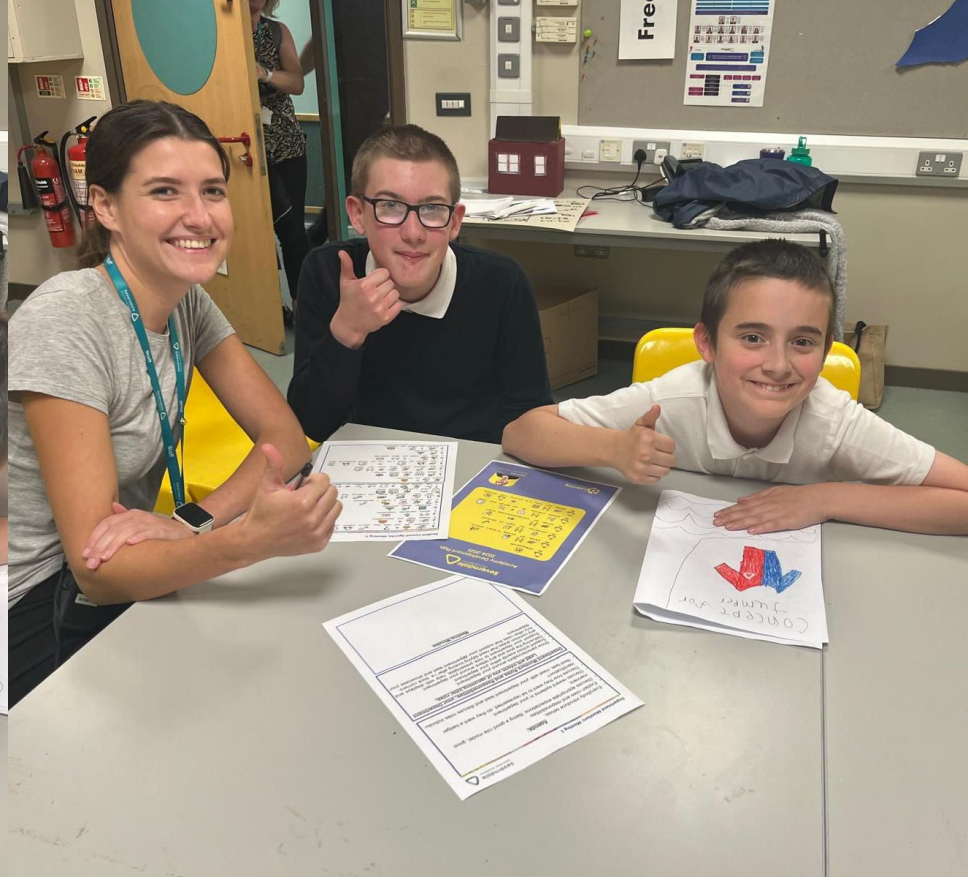
-Developing the Work Related Learning Offer with community partners.

Academy Development Plan
2024-2025

Our Key Stage 2 learners have been busy learning in My Cognition and My World lessons over the past two weeks!

behind
in front
inside
beside





Our Student council met last week to talk about their ideas of how to make our school even better. They focused on what reward systems we should use across school, and they had some great ideas! We have representatives from across the academy on our council, and we are really proud of how they have engaged with the process.