

PERSON SPECIFICATION

Forest School Leader

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW ASSESSED
Qualifications	- Forest School Leader Level 3 qualification or equivalent - GCSEs grades 9 - 4 (A* to C) in English and Maths	- Evidence of higher level study/qualification - Forest School First Aid	A, I
Work experience and desired vocational training	- Relevant experience working in Mainstream School working with Children with Special Educational Needs - Experience of classroom administration support	Experience of working in a Special School with Children with Special Educational Needs	A, I, R,
Other relevant experience and/or interests	Good knowledge of school based education		A, I
Special(ist) knowledge		Team Teach, Makaton, Moving & Handling	A, I
Job related personal skills	- Motivated - Punctual - Ability to relate well to children, staff and parents - Work on own initiative		A, I
Special Working Conditions	- Flexible approach to working environment - Ability to meet the physical demands of the post - Ability to bring to the role, initiative, enthusiasm and commitment	Undertake training in Restrictive Physical Prevention (Restraint)	A, I

Method of Assessment: (A) application form, (I) interview, (R) references

PERSON SPECIFICATION

Severndale
Specialist Academy



Forest School Leader

The Learning Community Trust is committed to safeguarding and promoting the welfare of Children and young people. All post holders are subject to an enhanced DBS check (including a check on the children's barred list) for the successful applicant. References will be checked following the Learning Community Trust recruitment and selection process. We are committed to equality and diversity and follow the Safer Recruitment practices as set out in the Statutory Guidance - Keeping Children Safe in Education.

For more information regarding our schools commitment to safeguarding, please see our website for our school policies - <https://severndaleacademy.co.uk/our-school/policies/>